



ANNUAL REPORT

2005-2006

October 2006

CONTENTS

President's Report	3
1. MAJOR ACTIVITIES AND INITIATIVES	4
1.1 Australian International Education Conference	4
1.2 Professional Development	4
1.3 Student Mobility	6
1.4 Sections and SIGs	6
1.5 Transnational Education Good Practice Project	7
1.6 Research	8
2. MEMBERSHIP, SPONSORSHIP AND DONATIONS	9
3. GOVERNANCE	10
3.1 Board	10
3.2 Executive Committee	10
3.3 Professional Development Committee	10
3.4 Research and Publications Committee	10
3.5 Membership and Sponsorship Committee	10
4. ADMINISTRATION	11
5. RELATIONS WITH OTHER ORGANIZATIONS	12
5.1 Australian Government	12
5.2 QETI	12
5.3 ISANA	12
5.4 Australian Technology Network	12
5.5 NUFFIC	13
5.6 EAIE	13
5.7 AIEA	13
5.8 "Council of International Education Associations"	13
6. AWARDS	14
7. FINANCIAL REPORT	15
Appendices	20

PRESIDENT'S REPORT

IEAA's second year of operation has been a very exciting one with a significant range of new and expanded activities. These are set out in the following pages and I won't go through them in detail. We have made progress on a number of very significant fronts which are vitally important to an organization of our type.

The first of these areas is our involvement in the AIEC conference. This year, the IEAA is responsible for the program and IDP for conference management. In the lead up to the conference, this has been a very good relationship. Both IEAA and IDP see this as evolving in the future, and so it can be expected that IEAA's relationship with the conference will develop.

Secondly, we are increasingly seen as a player on the national stage. This has been an important development so far and can't be rushed as we move into 2007. Perhaps the most important part of this is the number of times that IEAA is mentioned in national meetings, quite apart from the consultations and projects we are involved in.

Finally, we have been a lead player in the development of an international council of international education associations, recognition that we are being accepted by our sister organizations particularly in Europe and the US. Our geographic position also means that we will increasingly be in a position to both support and benefit from similar developments in Asia. International Education is a global activity and will require a global response from professionals.

2007 is shaping up as a year which will look a lot different from 2006. We are poised to make a significant impact in the area of professional development. The rollout across Australia of a number of regular offerings will become a reality, as well as a strong mentoring program and several mini conferences. Professional development is one of the most important activities we are involved in, particularly in a global environment that is increasingly competitive.

IEAA will not survive in the way we would all want it to, without a strong membership base. Your support of IEAA should be more than just what you will get out of it. It should also be about your support of an organization that can make a major contribution to the continued health of international education and the professionals within it.

I would like to thank all members of the board for their efforts over the year. Most particularly I would like to acknowledge the work of our executive, Dennis Murray, Anna Cicarrelli and David Back. They have been a great team to work with. Sue Fujino has also left us to take up a full time role at Swinburne University. Thank you Sue for your untiring efforts since day 1.



Tony Adams

1. MAJOR ACTIVITIES AND INITIATIVES

1.1 AUSTRALIAN INTERNATIONAL EDUCATION CONFERENCE

In November 2005 IEAA and IDP Education agreed to jointly present the Australian International Education Conference in 2006. This is a major initiative having long term potentially very significant long term benefits for the Association, its members and for members of the international education industry and profession generally.

IEAA's primary responsibility was responsibility for the Conference Program. The IEAA Executive (Tony Adams, Anna Ciccarelli, David Back and Dennis Murray) joined a number of IDP staff on the Conference Management Committee. Intensive meetings of the Committee occurred early in 2006 and continued monthly up to the time of the Conference in October.

The Theme of the 2006 Conference was "Its About the Students". The IEAA Executive broadly conceptualized the Conference program as a series of linked presentations extending across the Conference covering five main areas - marketing, student mobility, transnational education, student outcomes, and the changing policy and regulatory environment. Each of these areas had a number of focused plenary and panel sessions to provide important, new and timely research findings and analysis. This was the basis for subsequent "flow on" sessions which picked up critical emerging trends, provided significant strategy and policy insights, and teased out practical impacts relevant to practitioners in all sectors.

This provided a backbone for the Conference structure and content. IEAA specially commissioned a number of research and other papers for presentation (see 1.6 below). During April and May the Executive participated in a peer review process to assess proposed presentations resulting from the "Call for Papers".

IEAA was also responsible for organizing and presenting 5 Conference workshops (see xxx below).

IEAA input to the AIEC planning was very substantial in terms of time and effort, but was a major and critically important new initiative for the Association.

Arrangements between IEAA and IDP for future conferences are yet to be determined. For 2006 the arrangement was informal rather than contractual. No financial risk and no substantial financial benefit to IEAA was involved (however, a reduced conference fee for IEAA members was agreed between IEAA and IDP).

Over the longer term, and subject to agreement with IDP, IEAA's responsibility for the Conference is likely to grow, in which case formalization of any arrangement will be necessary. This matter will need to be considered in the early part of 2007, including formally by the IEAA Board.

1.2 PROFESSIONAL DEVELOPMENT

Major planning initiatives accompanied delivery of a modest professional development program to industry over the past year.

Five workshops were delivered at the Australian International Education Conference in Perth in October 2006:

- (1) Foundations of International Education Part A: An Introduction to the Industry
- (2) Effective Communications Planning: How Best to Segment Your Target Audiences
- (3) Internationalization of the Curriculum: An Intercultural Perspective
- (4) Internationalization of the Curriculum in Context: Implications for Planning; and
- (5) Conference Newcomers Workshop (for international visitors/newcomers to the Conference).

In addition, a one day workshop, "Introduction to International Education" was delivered on September 6, 2006 in Melbourne. This was a newly developed workshop which is planned to be the basis of a regular series of workshops on this topic to be delivered regularly around Australia from 2007.

Considerable time however was spent in the first half of 2006 taking stock of experience in delivering a range of professional development workshops in a number of States and at the AIEC in 2005 (covering strategic marketing, financial management and professional mentoring) in order to refine the Association's professional development strategy, including to better understand industry needs and to more effectively focus IEAA's expertise and resources in professional development in the future.

The strategy was twofold: (1) to continue to develop and deliver a small suite of professional development workshops in core priority areas for the profession while at the same time (2) forming alliances with other organizations and institutions to expand, deepen and, crucially, to quality assure professional development offerings offered by a number of other bodies.

In the first regard, the planned suite of IEAA core professional development offerings (to be delivered on a regular basis in the major metropolitan centres around the country and throughout the year) decided on were:

- Orientation to the International Education Industry
- Strategic Marketing
- Financial Management
- "Nuts and Bolts" (basic skills in regard to ESOS, immigration regulations, compliance, quality assurance, etc.)
- Mentoring

Excluding "Mentoring", these are planned as one-day face-to-face workshops. Mentoring initiatives will take a different form. A major mentoring program has been conceptualized and sponsorship support is being sought to enable it to be delivered, probably beginning 2007.

Work was begun, with significant voluntary input from members with specialist expertise, to conceptualize and design up "curriculum" in each of these "core" areas. It is important that the content and structure of the workshops concerned be relevant to the needs and requirements of members and to institutions and their staff more generally.

This work will continue and come to fruition during the coming year. As part of the work, other "core" offerings, other in transnational education and internationalization of the curriculum are likely to be developed and delivered through relevant IEAA Professional Sections.

The plan is to deliver these and other workshops around the country on a regular basis throughout each year beginning in 2007.

Finally, an important feature of the refined professional development strategy involved alliances with other organizations and institutions to allow IEAA workshop modules to receive recognition as part of formal qualifications at the vocational education and higher education levels for those participants who wish to move through to a formal qualification. As part of IEAA's aim to foster "a skilled and credentialed profession" as expressed in the IEAA *Professional Development Strategic Plan*, discussions with relevant organizations were initiated to put the necessary elements in place. An "in principle" agreement to "ally" with a first partner organization, PIER, was reached in August and an announcement of details made at the AIEC in October 2006.

1.3 STUDENT MOBILITY

On April 3 IEAA jointly hosted with ISANA a successful major Student Mobility Forum, held during the AEI Forum in Brisbane, bringing together for the first time over 30 practitioners and government representatives to discuss trends and future directions in mobility under Australian mobility programs.

Major outcomes of the Forum included identification of current research being undertaken or planned into mobility trends and perspectives, as well as strong indications of interest and support for further mobility initiatives aimed at better understanding the barriers to mobility with a view to expanding the number of students studying abroad under a variety of mobility models and modes.

This first Forum demonstrated a considerable willingness for institutions and government to collaborate further to advance the mobility agenda and programs. The Successful Forum will be followed by a second Forum on Mobility scheduled to be held in Perth at the time of the Australian International Education Conference in October 2006.

Partly as a consequence of IEAA's involvement in organizing the first Mobility Forum, a small group of IEAA members who are leaders in student mobility throughout Australia, have begun establishment of an IEAA Special Interest Group in student mobility to provide a focus for discussion and networking of IEAA members interested in, and to advance IEAA's policy agenda and programs in, student mobility.

In the six months following the Forum the group began work on a number of initiatives including the drafting an IEAA policy statement on education abroad for formal consideration by the Association and the consideration of longer term research priorities in the area of student mobility that the Association should either commission, undertake or encourage other groups to pursue.

1.4 SECTIONS AND SIGS

1.4.1 Transnational Education Forum (TNEF)

The IEAA Board in September 2005 formally approved the establishment of the Association's first Professional Section, the Transnational Education Forum (TNEF). Terms of Reference for operation of the Section were approved by the Board in April 2006.

Activation of the TNEF was initiated following the Transnational Quality Good Practice Workshop held in Melbourne on 2 August 2006 (see 1.5). A number of new members joined both the Association and the TNEF in August and September as a consequence of the Workshop.

1.4.2 Internationalization of the Curriculum (IoC)

The Internationalization of the Curriculum (IoC) Special Interest Group was launched at a conference held in Adelaide on 28th November 2005. The conference titled, 'Internationalization of the Curriculum - Secondary and Tertiary Perspectives' was run by IEAA in conjunction with the Australian Technology Network University's Teaching and Learning Committee and hosted by the University of South Australia. The conference was attended by 100 teachers and academics from secondary schools, TAFE Colleges and Universities across Australia. Hanneke Teekens from NUFFIC and Angela Scarino from the Research Centre into Languages and Cultures Education at the University of South Australia gave keynote addresses. The convenor of the conference and the Special Interest Group, Associate Professor Betty Leask from the University of South Australia, invited conference participants to join the newly formed Special Interest Group on Internationalization of the Curriculum. The group currently has 15 members and is running two workshops at the AIEC in October.

1.5 TRANSNATIONAL EDUCATION GOOD PRACTICE PROJECT

Between June and September the Association successfully conducted a major project on transnational education good practice in partnership with Australian Education International (AEI), part of Australian Government Department of Education, Science and Training (DEST). A sum of \$116, 000 was sought and provided to conduct the project in three significant stages.

The project, which involved the dissemination of the outcomes of fifteen university transnational education good practice projects conducted by fourteen Australian universities in 2005, formed part of the Australian Government's overall Transnational Quality Strategy (TQS).

The project had two aims:

- to disseminate in an accessible format the concrete outcomes of the universities good practice projects conducted in 2005.
- to identify future possible directions for further enhancing good practice in Australian transnational education.

The project was conducted in three phases.

Phase 1

Production of a Synthesis Report to present and disseminate the findings and outcomes of the universities good practice projects in an accessible format

Phase 2

An industry workshop to discuss the findings and outcomes of the projects and to identify matters for future consideration or action.

Phase 3

Production of a final Project Report incorporating the outcomes of Phases 1 and 2, incorporating resources for industry use and proposing future actions.

The project steering group was comprised of:

Peter Burgess	Convenor, IEAA TNEF Section and Manager Transnational Programs, Macquarie University
Jim Garton	Director, Office of Transnational Education, Swinburne University of Technology (for Phase 1)
Dorte Kristoffersen	Audit Director, Australian Universities Quality Agency
Dennis Murray (Chair)	Executive Director, International Education Association of Australia, IEAA
Stephen Trengove-Jones	Director, Offshore Quality Taskforce, AEI

This activity, including the Workshop conducted on August 2 at the RACV Club in Melbourne, had considerable positive benefit for IEAA, including a significantly enhanced profile for the Association with Government, with AUQA and amongst the industry broadly. This is likely to have significant longer term impacts, including in positioning the Association to successfully contract for further project work.

While substantial, the funding provided for the project was fully expended in paying for the workshop and other project elements. However, a project management fee provided a small profit to the Association which was used to assist purchase of a business software package supporting core IEAA operations (see 4. below).

1.6 RESEARCH

In April 2006 the IEAA Board approved Terms of Reference for the establishment and operation of the Association's Research and Publications Sub-Committee. Committee membership is given in Appendix 1. The Committee met on three occasions beginning in April 2006 to initiate a number of priority research projects and to begin development on An IEAA applied research matrix to guide future research to be conducted or commissioned, or otherwise encouraged, by the Association.

A small number of research projects were initiated in the first half of 2006. These included submission to the AEI of three proposals for funding: (1) Demography of the International Education Profession and (2) Student Mobility Good Practice International Benchmarking Study; and (3) a proposal for a major industry strategy retreat in 2007 aimed at building a sustainable future for the Australian international education industry. Discussions continued during the second half of 2006 with AEI in regard to these projects.

In addition, IEAA initiated two major research studies in mobility under Australian student mobility programs.

(1) In March IEAA commissioned, jointly with the Australian Universities International Directors Forum (AUIDF), research to quantify the number of university students who in 2005 undertook international study experiences under Australian student mobility programs. The study also investigated the characteristics of these students (gender, international or non-international student, destination, duration of program, field and level of study, whether for credit, financial support).

(2) In June IEAA commissioned research into Australian employer views about student mobility under Australian mobility programs. This research was conducted by Rob Lawrence of Prospect Research and Marketing and covered Australian employers located outside Australia. Companion research on the views of Australian employers located in Australia was commissioned by Queensland Education and Training International (QETI) in consultation with IEAA. IEAA and QETI cooperated in the design of the overall research and agreed an arrangement for joint ownership of the research results. The IEAA research was funded under a sponsorship arrangement with Hobson's Australia, the Association's major research sponsor.

Both pieces of research were commissioned for delivery at the Australian International Education Conference in Perth in October. The Association plans to expand such research initiatives, including to provide a substantial research basis for the Conference, in the future.

2. MEMBERSHIP, SPONSORSHIP AND DONATIONS

2.1 Membership

Membership growth over the past year has been satisfactory with total members reaching 480 (as at 6 October 2006).

Membership growth has been driven by the increased profile of the Association in the media and across the profession and partly by interest stemming from IEAA's joint hosting of the AIEC as well as from a number of professional development activities over the year, including workshops in internationalization of the curriculum, transnational education and introduction to the international education industry.

Membership subscriptions provide base financial support but on their own are not sufficient to enable the Association to deliver the full range of services it plans and will need to be supplemented in other ways in future, especially through increased corporate sponsorships and various project activities. At the same time, a substantial membership drive will be needed in the coming year to significantly expand the membership base, across all sectors.

2.2 Sponsorship

The Association has continued to be well supported through Charter Memberships and Corporate Sponsorships, for which it is most grateful (Appendix 2). The confidence and support of a wide range of institutions across the sectors is most pleasing and one which IEAA aims to honour through delivery of a range of professional development and other services desired by members and their institutions.

Sponsorship by commercial organizations is also being sought. Planning for this was done during the first half of 2006 (see 3.5 below) and a package of sponsorship "tools" has begun to be prepared.

Some commercial sponsorship has already been received. Hobson's Australia has provided tangible sponsorship support for IEAA's research over the past year. A sponsorship arrangement has been initiated with Corporate Internet Business Information Systems Pty Ltd (see 4. below) and negotiations for other commercial sponsorships are in train.

2.3 Donations

A number of individuals have donated significant time to support and conduct research for the Association, for which IEAA is most grateful (see Appendix 2).

3. GOVERNANCE

3.1 BOARD

Following the election of seven Board members (three office holders and four ordinary members) at the AGM in October 2005 Board membership reached 19. This included interim Board members who had agreed to continue for one further year to assist the Association to consolidate. Membership of the Board in 2005/06 is given in Appendix 1.

The Board met three times in 2005/06 (4 April 2006, 20 June 2006 and 4 September 2006).

3.2 EXECUTIVE COMMITTEE

The work of the Interim Board has been supported by the IEAA Executive Committee, comprised of the four elected office holders, with membership as given in Appendix 1.

The Executive Committee met nine times in 2005/06, either face-to face or via teleconference. A full one day meeting was held in Melbourne on 26 April to formulate a concept structure for the Australian International Education Conference.

3.3 PROFESSIONAL DEVELOPMENT COMMITTEE

Membership of the Professional Development Committee in 2005/06 is given in Appendix 1. In August 2006 the Committee was renamed the "Curriculum Committee" with a revised role as indicated in 2.2 above.

3.4 RESEARCH AND PUBLICATIONS COMMITTEE

The work of the Research and Publications Committee is reported in 1.6 above.

3.5 MEMBERSHIP AND SPONSORSHIP COMMITTEE

Membership of the Professional Development Committee in 2005/06 is given in Appendix 1. The Committee met informally on 4 occasions in 2006. Its work focused on conceptualizing corporate sponsorship and devising sponsorship categories and benefits suited to large commercial sponsors. The Board approved arrangements proposed by the Committee for four categories of commercial sponsorship. This will provide a basis for approaches to and negotiations with potential sponsors planned to begin in the second half of 2006.

4. ADMINISTRATION

The Association was fortunate to have continued tangible sponsorship from Swinburne University which has allowed it to operate a small office within Swinburne at no substantial cost. The intention continued to be to avoid overhead charges for a modest Secretariat. The time of many members of the Association has been provided freely, through volunteerism, a feature of the ethos of the Association that the Board wishes to preserve. However, the rapidly expanding volume of work required that the Executive Officer, Sue Fujino, and the Executive Director, Dennis Murray (from 30 January 2006), be modestly remunerated.

Sue Fujino resigned as Executive Officer effective 1 September 2006. Sue was IEAA's Executive Officer since the inception of the Association and was crucial in keeping the association viable in its initial two years of operation.

Given the expansion of the Association's activities and commitments to members in 2006, it became evident that an internet based business software solution was needed to ensure services to members and associated administrative functions are effective, cost-efficient and are positioned for growth. Automated record keeping and an e-business capability generally provide the best prospect of the Association successfully expanding its activities while keeping staffing costs to a manageable level.

In June the Board approved the purchase of a web-based business software package, *Xpect*, to enable the Association to significantly expand services through improved web functionality. The cost of this package was significant, but funds were provided as a result of the Association's involvement in the TNE Good Practice project (1.5 above). Moreover, a substantially reduced overall charge was negotiated with the company concerned, Corporate Internet Business Information Systems Pty Ltd (CIBIS), for a sponsorship arrangement.

It is likely that in the coming year the Association will need to appoint a full time Executive Director, to meet the growing expectations of members and to service increasing activity associated with delivery of the professional development program, the growing responsibilities of the Board and the increased responsibilities of the President, especially in respect of external public relations. A fundamental responsibility of the Executive Director will be to successfully attract funding, from a variety of sources, to support the growth and effectiveness of the Association over the longer term.

The work of the Association has been substantially assisted by a number of members who have provided significant time free to work on a variety of projects and activities (see Appendix 2).

5. RELATIONS WITH OTHER ORGANIZATIONS

5.1 Australian Government

IEAA continues to play an important role in consultations with the Australian Government over critical issues in international education.

In May, IEAA was invited to participate in the new Government Industry Stakeholders Consultative Group (GISC). GISC replaces the former consultative vehicle, the Australian International Education Peak Bodies (AIEPB) and is crucial for conveying industry views on a range of international education matters, including branding, strategic marketing and research, ESOS and the National Code, and visa and immigration change.

IEAA President, Tony Adams and IEAA Executive Director, Dennis Murray, represented the Association at the GISC meeting held on 4 May in Canberra. A major strategic initiative for 2007 has been proposed by IEAA and is under consideration by DEST (see 1.6 above).

IEAA was also invited by AEI to participate in consultations about the future of Australian student mobility programs. Dennis Murray represented the Association at a meeting on this matter held in Canberra on 30 May.

IEAA has been invited to participate in the separate, regular industry consultation meetings with DIMA and will do so.

5.2 QETI

As indicated above (1.6), the Association cooperated with Queensland Education and Training International (QETI) part of the Queensland Premier's Department to conduct research into Australian employer views about student mobility under Australian mobility programs. The research was carried out by Rob Lawrence of Prospect Research and Marketing. The findings contained in the research report "The Attitudes and Perceptions of Australian Employers Towards and Overseas Study Experience" were presented at the Australian International Education Conference in Perth in October. The report attracted considerable interest and received good coverage in the media. The project is an excellent example of effective partnership between industry and government to guide policy and practice in international education.

5.3 ISANA

Following the establishment of a category of "Affiliate Organization" under the revised IEAA Constitution, ISANA has been formally invited to consider affiliation with IEAA under the terms of Article 10, Schedule 6 of the Constitution.

Affiliation of IEAA and ISANA is likely to strengthen both organizations by providing the opportunity for cross-over membership of individuals interested in the professional activities of both organizations, and in other ways.

5.4 Australian Technology Network

In November 2005 IEAA joined with the Australian technology network to deliver a conference titled 'Internationalisation of the Curriculum - Secondary and Tertiary Perspectives'. The conference was attended by 100 teachers and academics from secondary schools, TAFE Colleges and Universities across Australia (see 1.4.2).

5.5 NUFFIC

As part of the celebrations of the 400th anniversary of this historic event, IEAA and NUFFIC (the Netherlands Organization for International Cooperation in Higher Education) cooperated in an effort to expand two-way exchange of students from the two countries and to foster joint programs and research projects.

This cooperation formed part of the celebrations to commemorate the Australia-Netherlands 1606-2006 Higher Education Linkages Project through NUFFIC's *Focus Year Australia*.

IEAA acted as the coordination point for the project on the Australian side. Invitations were sent out via IEAA to universities to nominate staff to participate in a study tour to the Netherlands in September 2006, following the EAIE Conference. 17 staff from 12 Australian universities participated in the study tour in September.

A reciprocal visit of academic and international staff from the Netherlands will take place to coincide with the Australian International Education Conference (AIEC) in October in Perth from October. An information session on the project was delivered at the Conference with subsequent visits to selected Australian universities.

While cooperation in higher education between Australia and the Netherlands is longstanding, considering the potential for cooperation the current level of interaction is not very high. IEAA and NUFFIC are working together to change this.

5.6 EAIE

IEAA assisted the European Association for International Education (EAIE) by distributing EAIE information at the EAIE booth at the AEI Forum in Brisbane 3-5 April. Both Associations have agreed to provide one free registration to the EAIE Conference and to the Australian International Education Conference (AIEC) respectively for a member of IEAA and EAIE each year.

5.7 AIEA

In August, IEAA and the Association of International Education Administrators (AIEA) in the USA in August agreed to provide one free registration to the AIEA Conference and to the Australian International Education Conference (AIEC) respectively for a member of IEAA and AIEA each year.

5.8 "Council of International Education Associations"

In May, IEAA President, Tony Adams, joined an international working group to consider the possible establishment of a Council of International Education Associations.

The idea of a Council was discussed at May's NAFSA Conference in Montreal. The NAFSA meeting was attended by about 20 people representing approximately 12 international organisations.

It was resolved to hold a formal meeting in conjunction with the EAIE Conference in Basel, Switzerland in September 2006 to discuss the matter in more detail. A working group was established, comprising John Hudzik (Board Member AIEA), Tony Adams (President IEAA), Doo-Hee Lee (President APAIE), Antonio Osuna (President AMPAI-Mexico) and Antionette Charon Wauters (President EAIE). George Harada (Managing Director of JAFSA) is also likely to join the group.

6. AWARDS

Many professional organizations recognise outstanding or distinguished contributions to their field through a system of honours and awards. The Board in June 2006 approved policy and procedure for the establishment and granting of an IEAA award.

The IEAA award may be offered in one of three categories:

- Distinguished contribution to the field of international education
- Excellence in leadership in international education
- Distinguished service to IEAA

The honour will not be awarded on a regular basis, but only in exceptionally rare circumstances.

The first IEAA Award, for distinguished contribution to the field of international education, was presented at the Australian International Education Conference in Perth on 13 October to Dorothy Davis AM.

7. FINANCIAL REPORT FOR THE YEAR ENDED 30 JUNE 2006

BOARD'S REPORT

Your Board members submit the financial report of the International Education Association of Australia Inc. for the year ended 30 June 2006.

Board Members

The names of the Board Members throughout the year and at the date of this report are:

Tony Adams	Kieran O'Brien
David Back	Eric Pang (from July 2006)
Sue Blundell	Mark Pettit
Anna Ciccarelli	Tony Pollock
Stephen Connelly	Bev Reilly
Paula Dunstan	Brett Slatter
Jennie Lang	Tim Smith
Betty Leask	Akshay Saraf (until April 2006)
Bruce Mackintosh	Judith Vincent
Dennis Murray	Helen Zimmerman
Song Yee Ng (May to June 2006)	

Principal Activities

The Association has been established to serve the professional needs and interests of individuals working in international education; to encourage informed and ethical professional practice among members; and to promote international education with governments, education organizations and within the community.

Significant Changes

No significant change in the nature of these activities occurred during the year.

Operating Result

The surplus from ordinary activities amounted to \$12,534.

Audit

Your Association was not a Prescribed Association in the year ended 30 June 2006 and therefore is not been required to be, and has not been, audited.

Signed in accordance with a resolution of the Members of the Board.



.....
T. Adams



.....
R. D. Back

International Education Association of Australia Inc. (IEAA)

**INCOME AND EXPENDITURE STATEMENT
FOR THE YEAR ENDED 30 JUNE 2006**

	Note	2006	Period ended 2005
INCOME			
Fees – Individual full member	2	9,105	4,481
Fees – Individual Associates	2	48	48
Gold Corporate sponsorship	2	15,000	5,000
Silver Corporate sponsorship	2	13,750	3,750
Bronze Corporate sponsorship	2	5,000	0
Charter membership - Level 1	2	7,462	1,417
Charter membership - Level 2	2	2,453	0
Professional development seminar fees		19,420	1,700
Less			
Professional development seminar costs	<u>3,790</u>	15,630	<u>0</u> 1,700
Conference subsidies		6,600	0
Publication sales		360	0
Other revenue		<u>100</u>	<u>0</u>
Total Income		<u>\$75,507</u>	<u>\$16,395</u>
EXPENSES			
Accounting & bookkeeping		1,210	0
Bank charges		119	114
Board expenses		466	0
Casual clerical assistance		1,403	1,991
Computer & software expenses		55	250
Conference attendance		5,476	0
Corporate expenses		20	0
Dues and subscriptions		7,145	0
Establishment expenses		0	403
Executives' retainers		33,090	5,028
Interest		6	0
Merchant and credit card fees		959	0
Postage & shipping		370	120
Promotional Expenses		7,763	400
Publications		249	0
Stationery		111	4,432
Training		295	0
Travel and accommodation		3,417	0
Website		<u>819</u>	<u>5,802</u>
Total Expenses		<u>\$62,973</u>	<u>\$18,539</u>
SURPLUS		<u>\$12,534</u>	<u>(\$2,144)</u>

International Education Association of Australia Inc. (IEAA)

BALANCE SHEET AS AT 30 JUNE 2006

	Note	2006	2005
CURRENT ASSETS			
Cash		140,922	32,510
Prepaid expenses	3	<u>2,865</u>	<u>0</u>
Total Current Assets		<u>143,787</u>	<u>32,510</u>
TOTAL ASSETS		<u>\$143,787</u>	<u>\$32,510</u>
CURRENT LIABILITIES			
Accrued expenses		0	3,044
MasterCard		299	0
Goods & Service Tax	1	9,984	0
Prepaid income	4	23,053	31,610
Disbursements paid in advance	5	<u>100,061</u>	<u>0</u>
Total Current Liabilities		<u>133,397</u>	<u>34,654</u>
TOTAL LIABILITIES		<u>\$133,397</u>	<u>\$34,654</u>
NET ASSETS		<u>\$10,390</u>	<u>(\$2,144)</u>
MEMBERS' FUNDS			
Retained profits at 1 July		(2,144)	0
Surplus for the year		<u>12,534</u>	<u>(2,144)</u>
Total members' funds		<u>\$10,390</u>	<u>(\$2,144)</u>

International Education Association of Australia Inc. (IEAA)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2006

Note 1: Statement of Significant Accounting Policies

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act (Victoria).

The financial report has been prepared in accordance with the requirements of the Associations Incorporation Act (Victoria) and the following Australian Accounting Standards:

AAS 3	Accounting for Income Tax
AAS 5	Materiality
AAS 8	Events Occurring After Reporting Date
AAS 17	Leases

No other applicable Accounting Standards, Urgent Issues Group Consensus Views or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values, or except where specifically stated, current valuations of non-current assets.

The following material accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

a) Income Tax

The Association is not subject to income tax.

b) Goods & Services Tax

The Association was registered for Goods & Services Tax on 1st February 2006. Prior to that date income was not subject to GST and GST on goods and services was expensed.

The Association pays GST on the basis of cash receipts and payments rather than income and expenses.

Note 2: Income from fees and sponsorship

Fees and sponsorship paid up to 30 June 2005 were from the date of joining the Association until 30 June 2006. The income from these fees and sponsorships was therefore divided between the period ended 30 June 2005 and the year ended 30 June 2006.

Fees and sponsorship paid during the year ended 30 June 2006 were for a year from the date of receipt of the income. They have therefore been divided between the year ended 30 June 2006 and the subsequent financial year based on the month in which they were paid. See Note 4.

Note 3: Prepaid expenses

Expenses paid in the year ended 30 June 2006 in respect to a professional development seminar to be held in August 2006 of \$2,865.

Note 4: Prepaid income

Prepaid income comprises fees and sponsorship received in the year ended 30 June 2006 and allocated to the subsequent year (See Note 2) and professional development fees received in the year ended 30 June 2006 in respect to a professional development seminar to be held in August 2006.

	2006	2005
Fees and sponsorship received in advance	20,767	31,610
Professional development fees paid in advance	<u>2,286</u>	<u>0</u>
	<u>\$23,053</u>	<u>\$31,610</u>

Note 5: Disbursements paid in advance

Monies received from the Department of Education, Science and Training received in the year ended 30 June 2006 in respect to a project to be completed in the subsequent year.

International Education Association of Australia Inc. (IEAA)

STATEMENT BY MEMBERS OF THE BOARD

This special purpose financial report has been prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the Board the financial report as set out on pages 1 to 6.

1. Presents a true and fair view of the financial position of International Education Association of Australia Inc. (IEAA) as at 30 June 2005 and its performances for the year ended 30 June 2006.
2. At the date of this statement, there are reasonable grounds to believe that International Education Association of Australia, Inc. (IEAA) will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Board and is signed for and on behalf of the Board by:



.....
President: T. Adams



.....
Treasurer: R. D. Back

IEAA STANDING COMMITTEES 2005/06

BOARD

Tony Adams (President)
David Back (Treasurer)
Sue Blundell
Anna Ciccarelli (Vice-President)
Stephen Connelly
Paula Dunstan
Jennie Lang
Betty Leask (elected ordinary member)
Bruce Mackintosh
Dennis Murray (Executive Director)
Song Yee Ng (May-June 2006)
Kieran O'Brien
Eric Pang (July-October 2006)
Mark Pettit (elected ordinary member)
Tony Pollock
Bev Reilly (ordinary elected member)
Brett Slatter (ordinary elected member)
Tim Smith
Akshay Saraf, (October 2005-April 2006)
Judith Vincent
Helen Zimmerman

EXECUTIVE COMMITTEE

Tony Adams (Convenor)
David Back
Anna Ciccarelli
Sue Fujino (to 31 August 2006)
Dennis Murray

PROFESSIONAL DEVELOPMENT COMMITTEE (RENAMED THE CURRICULUM COMMITTEE)

Sue Blundell
Anna Ciccarelli (Convenor)
Paula Dunstan
Judith Vincent
Helen Zimmerman

RESEARCH AND PUBLICATIONS COMMITTEE

Bryan Burke
Dorothy Davis
Jennie Lang
Dennis Murray (Convenor)
Chris Ziguas

MEMBERSHIP AND SPONSORSHIP COMMITTEE

Dennis Murray (Convenor)
Mark Pettit
Adam Roberts
Brett Slatter

CHARTER MEMBERS, SPONSORS, DONORS AND VOLUNTEERS 2005/06

GOLD CORPORATE SPONSORS

Macquarie University
Monash University
Swinburne University of Technology
University of New South Wales

SILVER CORPORATE SPONSORS

IDP Education Australia
Queensland University of Technology
University of South Australia

BRONZE CORPORATE SPONSORS

Griffith University
RMIT University

CHARTER MEMBERS

Level 1

ACT Department of Education
Deakin University
Edith Cowan University
Holmesglen TAFE
University of Canberra
University of Queensland
University of South Australia Research Centre for Languages and Cultures Education
University of Wollongong

Level 2

Australian College of Languages
Australian Education International
La Trobe University
University of Ballarat
Victoria University of Technology

COMMERCIAL CORPORATE SPONSORS

Corporate Internet Business Information Systems Pty Ltd
Corporate Profile Pty Ltd
Hobson's Australia
IDP Education

DONATIONS

Mels Resources Pty Ltd
Kathy Boburka and Associates
Prospect Research and Marketing Pty Ltd
Strategy, Policy and Research in Education Ltd

VOLUNTEERS

Carolyn Chong
Bronte Neyland
Adam Roberts
Ruth Rosen
Jeffrey Smart